WELCOME BACK! It’s a great feeling (for everyone!) to have all the children back at school, ready to learn!!

RAIN AND FLOODING
A big ‘thank-you’ to those parents who ensured their children continued with their learning during the school closures. It was great to hear reports of parents ensuring their children practised their number facts, counting and reading, or logged onto Mathletics or Reading Eggs. Please remember that lots of learning can occur without the assistance of pencil, paper or text book. During times such as flooding, some websites (e.g., Bureau of Meteorology) offer great opportunities for parents and children to engage in productive discussions about mapping, weather, graphs, observations and predictions. We live in a great part of the world … but sometimes it has its challenges!

CURRICULUM
At the back of this newsletter, you will find a page which outlines the curricular units and assessment tasks for each of our three classes for Science, English and History this term. Because of all the weather interruptions, we will study only one unit of work this term for each of these subjects. Next term, we will study two units of work within the ten-week period. I will let you know the nature of these units, after the Easter holidays.

WARTBURG CENTENARY … ONLY 157 DAYS TO GO!
Yesterday, when only ten children managed to make it to school, one of the activities they engaged in was to recall and illustrate some of the major local occurrences since our ‘Footprint at the Baffle’ day last year. The two major topics of discussion were the fires and the floods. All the children’s illustrations were glued onto a very large piece of paper then colour-washed, as a reminder that we have only 157 days to go until our Centenary. It looks great!

CENTENARY CAMPS
As you know, our original Centenary Camp meeting was postponed due to the rain and flooding. So, now to Plan B! I would like to meet with the parents of students in Years 3-7 tomorrow (Thursday) afternoon at 2.00pm, in the senior classroom, when I will explain my plans for our school’s Centenary camps. Fingers crossed for fine weather!!

WELCOME MRS WELLSTEED!
It is with great pleasure that, on behalf of the Wartburg community, I welcome Mrs Bianca Wellsteed to our staff … permanently! Mrs Wellsteed has been transferred to our school from her position in Beaconsfield, Mackay. She has significant experience teaching in schools, both in Mackay and Charters Towers, and has specific experience and interest in the education of Students with Disabilities. Mrs Wellsteed lives with her family at Captain Creek; her daughter, Anna, joined our Prep class today. ☺

WARTBURG P&C ASSOCIATION
On Tuesday 19th February, the P&C held its Annual General Meeting. Congratulations to the following elected committee members:

- President: Debbie Little
- Secretary: Bec Rex
- Vice-President: unfilled
- Treasurer: unfilled
- Tuckshop Convenor: Julie Elliott

Since the meeting, Julie Lamorticella has agreed to assume the role of Treasurer … thanks, Julie! If you feel you have some extra time on your hands, and would like to help our P&C with its very important role of supporting our school and its students, please feel free to contact Debbie Little. Also, if you feel you would like to be involved but don’t believe you can commit to an executive position, Deb will be able to suggest ways that you might be able to contribute. Remember, every little bit helps! The next P&C meeting will be held on Tuesday 12th March.

WEBSITE
Lately, Mrs Barnett has been kept very busy updating our school website. Of particular interest to current parents and students might be the Our Community>Our Local Area page, onto which senior students’ photos and flood stories have been uploaded. Thanks, Mrs Barnett!

‘F’ DAY
‘F’ Day has been postponed to Friday, 8th March. So far, we have raised more than $150 for School Aid. If you would like to order your Fish, French Fries and Fruit juice for ‘F’ Day, please send the money by Thursday. Remember … $2 covers the cost of the whole meal. Fantastic!

SCHOOL PHOTOS
School photos will be held on Wednesday 20th March. Order forms will be issued as soon as they have been received from the photographer.

Have a great week … let’s hope it’s a dry one!

Jeanne Cross
Principal
**Dates to Remember**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 7th March</td>
<td>Centenary Camps meeting, 2.00pm</td>
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<tr>
<td>Tuesday 12th March</td>
<td>P&amp;C Meeting 3.45pm</td>
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<tr>
<td>Wednesday 20th March</td>
<td>School photos</td>
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<tr>
<td>Thursday 28th March</td>
<td>Last day of Term 1</td>
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<tr>
<td>Monday 15th April</td>
<td>First day of Term 2</td>
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<td>Thursday-Friday, 18-19 April</td>
<td>Year 3/4 camp</td>
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<td>Thursday 25th April</td>
<td>ANZAC Day public holiday</td>
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<td>Saturday 10th August</td>
<td>Wartburg SS Centenary</td>
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**Easter Raffle**

Easter is just around the corner and so is the

Wartburg State School Easter Raffle!

We are asking all families to donate one Easter egg or some sort of chocolatey morsel towards this annual fundraising event. Just drop your donation into the office and we will transform them into some tasty, tantalising and tempting Easter treats for the raffle.

Thank you in advance for your contribution to your school’s fundraising efforts.

Remember ... we’re doing it for our kids.

Tickets will be issued within the next week or so.

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**Looking after your family after ex-Tropical Cyclone Oswald**

Many children and young people in our community have been affected by ex-Tropical Cyclone Oswald. There are many ideas and resources to support families at Education Queensland’s natural disaster website: [http://education.qld.gov.au/studentservices/natural-disasters/](http://education.qld.gov.au/studentservices/natural-disasters/).

If your child is significantly disturbed by the experience and is having a lot of difficulty with their usual routines or are showing signs of prolonged distress, you may want to seek professional support.

A qualified mental health professional, such as a psychologist, can help you and your family. Speak to your GP about a referral to a psychologist or phone the Find a Psychologist service on 1800 333 497 or visit [www.findapsychologist.org.au](http://www.findapsychologist.org.au).

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Bundaberg Community Health has arranged an eye testing clinic with Michael Young, Optometrist, to be held at the DCCHS on Wednesday 13 March 2013. You are required to bring your Medicare Card to your appointment as the eye test will be bulk billed to Medicare.

If you would like to see the Optometrist for an eye test, please contact the DCCHS directly on phone 4902 1100 to make an appointment.
### English

**Years P-2:**

The first English unit for the junior class explores emotion in picture books. Students identify emotive content of stories and justify their interpretation of these stories in a short oral presentation.

### Science

**Years P-2:**

Students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met. For their assessment at the end of the unit, students will need to:

- Explain how habitats provide for the needs of living things
- Explain actions to help prevent future harm to the local habitat, and
- Predict the effect that changes to the habitat may have on living things.

**Years 3/4:**

Students read, view and analyse digital, written and spoken persuasive texts to write a persuasive article for an online class magazine.

### History

**Years P-2:**

Identify and discuss personal memories, objects or events that are important in the family history/story. The students create a visual representation of a significant event from the personal and/or family history of the students.

**Years 3/4:**

In this unit students explore natural processes and human activity which cause weathering and erosion of the earth’s surface. For their assessment, students will be required to describe how fossils are found, excavated and preserved.

**Years 3/4:**

In their first History unit for the year, students investigate how and why people choose to remember significant events of the past. They will also commence their learnings of the reasons for journeys of exploration, as well as European settlement of Australia. For their assessment, students will be required to create a visual representation of an event using symbols, images and text to demonstrate significance of historical or personal significance, as well as display visual representations and summarise the range and diversity of significant events that are celebrated and commemorated in Australia today.

**Years 5-7:**

Students are currently engaged in a study of the fantasy novel *Deltora Quest: Forests of Silence*. At the end of the study, students will be assessed on how well they can use text structures and language features to analyse and present viewpoints about a main character.

**Years 5-7:**

Our chemistry unit *Waste Not, Want Not* focuses on the importance of water and the water cycle. Students have been involved in many experiments, investigating pure substances, mixtures and separation techniques. The students' assessment task requires them to plan and conduct an investigation using separation techniques, evaluate data and methods, then suggest improvements to the investigation design.

**Years 5-7:**

On Wednesdays, Year 7 students work with Mrs Cross, investigating how historians and archaeologists investigate the past and the problems they encounter. The students' assessment task will be to choose, research and write about an ancient artefact.

**Year 5/6 students work with Mrs Piltz on Wednesdays. They are exploring the development of British colonies in Australia.**