Dear Parents, Carers and community members,

**Book Week Day**

We will be holding a book week day on Tuesday 2\textsuperscript{nd} September to celebrate the fun in reading. Students, staff, parents and visitors are all welcome to dress up as a book character. From 9:30 – 1:15pm students will be rotating through a variety of activities ending with a costume parade and book reading.

**Kathryn Apel - Local Author at book week day**

We are very lucky to have local Aussie children book author attending book week day. She will talk about her writing process and books she has written as well as engaging with students in rotations. She will be available on the day to sign books purchased. Book list and prices are attached.

**Special Tuckshop Menu – Book Week Day**

This coming Tuesday, Burgers and Sausages are on the Tuckshop menu.

- Burgers $4
- Sausage on Bread $2
- Milk poppers $2
- Juice poppers $1.50
- Icy Cups $1

**Attendance**

**Our current school attendance rate: 90.15\%**

**Goal: 92\%**

* P/1 Class attendance rate- 87.16\%
* 2/3/4 Class attendance rate – 87.16\%
* 5/6/7 Class attendance rate – 94.05\%

**SUMMARY OF ESTABLISHED PROCEDURES (from the school handbook/prospectus)**

- For their own safety children should not be at school before 8.15am. Where early arrivals cannot be avoided, children must remain seated quietly on the Lower Primary verandah or under the front undercover area until the first bus arrives.
- After arriving at school, no student is permitted to leave the school grounds before dismissal time without the permission of the Principal.
• Unless teachers have been informed in person, students who have been absent from school must bring a note from the parent or guardian upon their return. It is necessary to phone the office if a child is to be absent for more than three (3) days.
• Students are not permitted to be in buildings without direct teacher supervision or permission.
• Playing is only permitted in designated areas. Car park, gardens and behind the toilets / sheds are out of bounds.
• Set playing / eating areas must be observed.
• Playing is not permitted in or around the toilets. Appropriate behaviour is expected when toilets are in use.
• Picking up / playing with sticks, stones or similar objects is not allowed, unless under the direction and supervision of school staff.
• Appropriate, respectful language will be used at all times.

**4-7 Surf Camp**

This year student in years 4-7 are invited to attend a surf camp. Instead of travelling weekly to Agnes to attend surf lessons students will be staying there for the week and participating in surf lessons and other recreational activities including a ride on the Lark and snorkeling at Lady Musgrave. Details will soon be finalized and permission slips be sent out. Cost per student is partially subsidized by the P&C and School; however, it will still cost families approximately $150-$200 each student for the week away. A confirmed amount and details will be out next week with permission forms.

**NAPLAN**

Students in years 3-5-7 who participated in NAPLAN this year, will receive Individual Student Reports today.

Almost all students achieved National Minimum Standard (expected achievement to access curriculum) across all strands.

**All the latest apps you need to know about**

*Taken from Cybersafety solutions - GenerationNEXT*

[Ask.fm](#)  Age requirement 13+
Is a Latvia based social networking site, users can ask each other questions with the option of anonymity which most users do. Because of the anonymity it encourages nasty questions and can be used to bully and harass, there have been several suicides overseas linked to the site.

**Instagram  Age requirements 13**

Instagram is an online photo/video sharing site, users can choose to share privately. If location services are set ‘on’ your device then the GPS position of where you were when you took the picture is easily obtained. Is used for cyberbullying, ensure full privacy settings are enabled.

**KiK Age restriction 17+  No 1 app for Predators**

KiK is a messaging app that is free, it is the number one app causing problems in schools at the moment as younger kids are using it behind their parents back so there is a large number of young and vulnerable kids and is a haven for online predators. Police around the world regulary warn about this one.

**Omegle  Age restriction 17+**

Omegle is a free online chat website that allows users to communicate with strangers without registering. The service randomly pairs users in 1:1 chat anonymously and has extensive sex chat/video and you can guess the rest.

**Qooh.me Age restriction 13+**

Qooh.me is a social site that allows people to find you interesting to ask you anonymous questions so they can get to know you better. Best to avoid as anonymity causes problems.

**meSpring.me Age requirement 13+**

Spring me is the new name for ask me anything site. Has been linked to several cases of youth suicide. Avoid.

**Snapchat  Age restrictions 13+**

Snapchat is a photo messaging app which allows users to take photos, record videos, add text and drawings and send them to a controlled group of recipient’s, this image is displayed for a certain period of time then is hidden from the users screen, but it is retrievable if required. Snapchat is fun and harmless is used appropriately but when teens use it for naked or semi naked pictures it can cause serious problems for those involved.
Tumblr Age restriction 13+

Tumblr is a blogging site that allows you to post, comment and share your thoughts about anything that interests you. You can follow other users to see what they are posting about. The site encourages creativity and allows others with similar interests to connect; it is now known as a haven for those who are depressed, suicidal or self-harming. Use of this site needs to be monitored closely.

Apps from overseas to be aware of:

Confide Age restriction 13+

Is a messaging app similar to Snapchat, where the message disappears. This encourages people to ‘go off the record’ and ‘say what you like’ as the message is confidential, which it isn’t. This site can be used for cyberbullying as they think they won’t get caught.

Popcorn chat

Allows users to privately chat with people within a 1.6km radius, its purpose is to allow you to discover who is around you, predator alert! The Itune app encourages students to use it at school when they are bored.

Dates to Remember

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<th>Events</th>
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<tr>
<td>Tuesday 2nd Sept</td>
<td>Book Week Day 9:30 – 1:15pm</td>
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<td>Thursday 11th Sept</td>
<td>R U OK? Day</td>
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<td>Friday 19th Sept</td>
<td>Wet ‘n’ Wild Day</td>
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How many parents have found themselves thinking?
I can’t believe I just said to my child the very things my parents used to say to me! Am I destined to repeat the mistakes of my parents?

In 1-2-3 Magic you will learn how to handle misbehaviours in public and how to avoid the talk – persuade – argue – yell – hit syndrome. You will also discover how your silence can speak louder than words.

This "Stress Free Parenting" program covers how to keep your cool when things get heated and strengthen your relationship with your child.

Parenting Program 1-2-3 Magic and Emotion Coaching is coming to Boyne Island Information and Family Resource Centre, Castletown Building Hayes Avenue.

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<tr>
<th>Day</th>
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<tr>
<td>Wed</td>
<td>3rd 10th 17th Sept</td>
<td>6pm-9pm</td>
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<td>Thurs</td>
<td>4th 11th 18th Sept</td>
<td>9:30am-11:30am</td>
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For more information and to register please contact

Crystal Harvey at Gladstone Women’s Health:
Email: crystal@gladstonewomenshealth.org.au
Ph: 4979 1456

You are invited to attend the opening of Owl Journeys
Sunday, September 7th at 10:30am
Gladstone Tondoon Botanic Gardens Visitors Centre

Councillor Col Chapman will discuss the project and introduce a representative from QGC to open the display.
Bettina Nissen will give a storytelling after the opening and guests will then be invited to participate in an owl walk with Margaret Worthington and Ian Biddick.

Display runs from 4th – 20th September 2014

This project is aimed at helping to bring different groups of people together in order to learn more about the region’s native flora and fauna, as well as the importance and sustainability of the local environment. By focusing on educating children and teachers, we are hoping to build positive environmental values that will continue to propagate even after the completion of this project.