

Investing for Success

Under this agreement for 2019
Wartburg State School will receive

\$27,580*

This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in English from 67% in 2018 to 88% in 2019
- Increase the percentage of students achieving a 'C' standard or above in Mathematics from 78% in 2018 to 100% in 2019

Our initiatives include

Initiative:	Evidence:
<ul style="list-style-type: none"> • develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school pre and post moderation • develop a shared understanding of 'data literacy' and support staff to effectively use data to inform targeted teaching in reading and writing • provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards • develop teacher capability with respect to designing curriculum-aligned monitoring tasks (for short-term data cycles) • develop teachers' capability to embed feedback in the teaching and learning cycle 	<p>Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.</p> <p>DuFour, R and Fullan, M 2013 Cultures built to last: systemic PLCs at Work Hawker Brownlow Education, Victoria.</p> <p>Hattie, J and Clarke, S 2018 Visible Learning Feedback. Routledge, New York, NY.</p>

Our school will improve student outcomes by

- Provide 2 Teacher Relief (TRS) / term for pre and post-moderation in English and Maths (\$3 600)
- Provide time for teachers to engage in collaborative data inquiry, professional conversations and goal setting to plan focused, intensive and targeted teaching in writing (\$3 600)
- Provide time for adapting resources and assessment, and implementing support for students who require additional support and extension (\$8 100)
- Provide professional development and time for teachers to develop capability in designing curriculum-aligned monitoring tasks for short term data cycles in writing (\$1800)
- Provide professional development and learning time to build teachers capability to embed feedback processes in teaching and learning (\$3 400)
- Providing additional teacher aide and teacher support in the delivery of whole of school quality literacy and intervention programmes (\$7 100)



Nikki Sherwood
Principal
Wartburg State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**